

Session Plan (45 mins)

Are communities strengthened in a crisis?



Timing	Activity	Slide(s)
For students	Learning from home? A slide outlining how students can make the most of the lesson(s) from home.	1
N/A	Feedback: Share the feedback on our topic on our last Coronavirus topic.	3-4
5-10 minutes	1) Starter: Have you heard? Students look at the different rumours that have been circulating about Coronavirus and discuss if they think they're fact or fake.	5-8
1-2 minute	Introduce the topic, learning journey and issues to consider: Introduce this week's topic on communities in a crisis.	9-11
1-2 minute	2) Why are we talking about this? Introduce what's been happening with Coronavirus and what has changed since we last discussed it.	12-13
8-10 minutes	3) Stronger together: Students mind-map what sort of communities they can think of before discussing the communities they are a part of and the benefits of community. As a challenge, they can discuss how the current situation can make being a community easier or harder.	14-15
8-15 minutes	3) Individual impact: Students look at the different ways that people have reacted to the Coronavirus and discuss the impact these actions may have had on their communities. Students discuss what behaviour and reactions to Coronavirus they've seen and whether it's what's best for their communities.	16-23
5-10 minutes	4) All in this together? Students look at different examples of how businesses are also helping with the situation surrounding coronavirus and how it can help communities. They then make a final decision on whether communities are being strengthened or weakened by this.	24-25
Extension 5-15 minutes	Ext) A helping hand: Students fill in the table of advice for younger students dealing with isolation. As an extension, they could turn their ideas into a leaflet.	26
N/A	Call to Action: Use the ideas to take this topic further. See below for details.	27
1 minute	Yes/no: Arguments for Yes/No. Can refer to these earlier or discuss if their thoughts have changed.	28-29
N/A	Coronavirus: advice for students & staff: key advice for how to stop the spread of coronavirus	30

Keywords:

- Crisis
- Communities
- COVID-19

Call to Action!

- Keep in touch!** Keep in touch with friends and family.
- Get to know your neighbours:** Put notes through neighbour's doors offering to help those in isolation.

Please make sure you are using the **45 minute** lesson PowerPoint

Supporting materials for SEND & and PP pupils in this box

Stretch & challenge tasks in this box